KAICIID DIALOGUE CENTRE

"RESULTS-BASED MANAGEMENT: BASIC PRINCIPLES & PROCESSES"

BACKGROUND

This is an introductory course on results-based management (RBM) principles and processes for effective programme monitoring and implementation. Considered a key management approach, RBM is a core staff skill everyone at KAICIID should acquire. The consistent application of RBM is critical for achieving desired results and communicating these results regularly to stakeholders and the wider public. RBM principles encourage us to ask: Are we doing the right thing? Are we doing it correctly? How do we know? If applied properly, these principles and practices can strengthen one's ability to contribute to measurable positive change. Although RBM and implementation monitoring are fundamentally programme/project-level activities, they require a clear strategic direction as well as effective collaboration with partners and stakeholders at different levels.

OBJECTIVES:

This course aims to provide basic knowledge and skills of the key concepts in RBM and its relationship to results-based monitoring and evaluation to track results, performance and learning. The purpose is to promote a harmonised approach to M&E and provide a common framework for measuring and communicating programme outcomes. At the end of this course, you will be able to:

1 Describe what RBM is, how it adds value to programming, and how it helps to achieve intended results;

2 Define essential RBM concepts and terminology;

3 Develop, implement and monitor a results framework using RBM principles;

4 Generate more relevant reports that demonstrate the results and learning from implementing a programme or project.

📅 CONTENT AND STRUCTURE

Developed and refined through years of practitioner experience and applied research, M&E is used to examine components of RBM. These components especially include Theory of Change, strategic results framework, risks and assumptions as part of integrated monitoring and evaluation, the use of evidence from monitoring and evaluation in decision-making, and meaningful reporting to key stakeholders.

The connections between the parts are mapped, and key features of a results culture identified, to show how the system should work as a unified whole. It is an extension of the Centre's M&E Policy Framework and helps to apply it in practice. Trainees are expected to use the module to identify strengths, weaknesses and gaps in their own approach to RBM systems and cultures. This course is composed of five parts:

- > *Part I: Introduction to RBM*
- > *Part II: Setting a Results-Based Strategy*
- > *Part III: Theory of Change and Results Mapping*
- > *Part IV: Planning, Monitoring and Reporting Instruments*
- > *Part V: Results Matrix*

🔀 METHODOLOGY

This course is composed of a single interactive module that includes various examples and activities. It can be taken as a stand-alone course or as a prerequisite to face-to-face RBM training for the Centre's staff.

It will take approximately 2 hours to complete this self-paced course.

🧍 TARGET AUDIENCE

This course is recommended for all KAICIID staff and is mandatory for the Programme Department's professional staff. The RBM course is also open to KAICIID partners.

🖥 ADDITIONAL INFORMATION

The DKH is a first-of-its-kind virtual platform that provides high-quality and relevant e-learning and training solutions as well as knowledge tools and networking opportunities. All DKH online courses on IRD are linked with global initiatives and development goals for sustainable peace, with a specific focus on UN Sustainable Development Goal #16 (Peace, Justice and Strong Institutions).

If you require additional information about this RMB course, please contact us at *evaluation@kaiciid.org*.