#### **ONLINE COURSE**



## Engaging Faith Actors to Support the Implementation Process of the Sustainable Development Goals (SDGs) through IRD

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## COURSE DESCRIPTION

This short, self-paced course provides an overview of the 2030 Agenda for Sustainable Development and the Sustainable Development Goals (SDGs). The key challenges and opportunities of implementing the SDGs will be highlighted and the role of different actors and stakeholders, including faith actors, in the implementation process of the SDGs will be examined.

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All course components are available now and can be completed at a time that is convenient for you (within a one-month period). Please note that this course is not facilitated by a course team leader. Any specific questions can be emailed to the KAICID DKH team at georgia.gleoudi@kaiciid.org or dkh@kaiciid.org.

## TARGET AUDIENCE AND FOCUS

This course is specifically designed for religious leaders, faith-based organizations, civil society and non-governmental organizations, UN agencies and other multilateral institutions, government officials, policy and decision-makers and individuals interested in this field.

#### ABOUT KAICIID'S SERIES OF SDGs SHORT COURSES

The practice of using interreligious dialogue (IRD) for engaging faith actors to support and promote the UN SDGs is rapidly emerging as a necessary tool for the twenty-first century education toolbox.

KAICIID online courses build the capacities of global leaders to address a number of today's most pressing challenges by developing knowledge, networks and skills.

The courses are part of an ongoing collaboration between KAICIID, UNEP, UPEACE, LWC, NMCL and ISCREB



#### WHAT YOU'LL LEARN

• The purpose of the 2030 Agenda for Sustainable Development, the SDGs, and the 5 Pillars/Dimensions of Sustainable Development

- The key challenges and opportunities of implementing the SDGs
- · The advantages of applying a multi-stakeholder approach to the implementation of the SDGs
- · The different ways to apply multi-stakeholder approaches

#### ABOUT THE DIALOGUE KNOWLEDGE HUB (DKH)

The KAICIID Dialogue Knowledge Hub (DKH) is a user-focused virtual platform to serve anyone working or interested in interreligious dialogue (IRD) throughout the world. The services are primarily informative and educational, while also creating networking opportunities. The platform is accessible through various portals such as directories, databases and e-learning training courses and webinars. Each portal offers an avenue to another aspect of information and updates on interreligious dialogue.

**DKH Key Functions** 

- Provision of high-quality E-learning courses and thematic webinars in the field of IRD;
- · Research and development of knowledge tools and services to facilitate best practices and experience sharing;
- Provision of open access to KAICIID IRD online Databases and Resources



**Prof. Mohammed Abu-Nimer** is a Senior Adviser at the KAICIID Dialogue Centre and Professor of International Peace and Conflict Resolution at the American University. He served as the Founder and Director of the Salam Institute for Peace and Justice, and Co-founder of the Journal of Peacebuilding and Development. He has worked for over three decades in number of conflict areas, including: Middle East, Chad, Niger, Mindanao, and Sri Lanka on issues related to conflict resolution; Islamic models of peacebuilding; inter-religious dialogue; civic education; forgiveness and reconciliation; and evaluation of peacebuilding programmes. He has published many scholarly books and articles, and his most recent is Making Peace with Faith (2018).



**Armen Rostomyan** is the Senior Programme Manager for the KAICIID Dialogue Knowledge Hub (DKH) as well as the KAICIID Online Course Coordinator. He is responsible for development, management, and implementation of the DKH portfolio of E-learning and training programmes, online resources and thematic webinars.

He has over 20 years of experience working as a programme manager, lead-trainer and online courses content moderator/coordinator in various UN Agencies and international organizations such as: United Nations Office for Disaster Risk Reduction (UNISDR), United Nations Development Program (UNDP), World Bank (WB), Habitat for Humanity International, Aga Khan Foundation (AKF-AKDN), and Amnesty International Secretariat in UK, being responsible for development, management and implementation of various humanitarian and sustainable development programmes in 26 countries of Europe, Asia, and Africa regions.

# COURSE DESIGN AND METHODOLOGY

This interactive digital course is specifically designed for busy professionals who do not have time to take the longer, moderated seven-module course on 'Engaging Faith Actors to Support Implementation of the SDGs'. They can now select the relevant thematic topics and modules and learn on the go. Administered through a Massive Open Online Course (MOOC) platform, this short course takes around two hours to complete and can be taken anywhere, anytime, at a pace that suits and from a phone or a computer.



Participants who successfully complete the course will receive Certificate of Completion.

#### HARDWARE AND SOFTWARE REQUIREMENTS

Recommended hardware and software requirements for taking our e-learning courses: Platform: Windows 10 (32-bit or 64-bit), Windows 8 (32-bit or 64-bit), or Windows 7 SP1 or later (32-bit or 64-bit), Mac OS X 10.6.8 or later. Hardware: 2.0 GHz processor (minimum), 2 GB of memory (minimum), 1 GB of available disk space (minimum), 1,280 x 800 screen resolution (minimum). Software: HTML5 and Flash compatible.

Browser: Desktop: Internet Explorer 8-10 (Flash only), Internet Explorer 11, Microsoft Edge (latest version), Google Chrome (latest version), Firefox (latest version), Safari (latest version). Mobile: Safari in Apple iOS 10 or later, Google Chrome in Apple iOS 10 or later, Google Chrome in Android OS 4.4 or later. Internet connection: 256kbps and higher. Note: In some instances pop-ups must be enabled.

#### COURSE LANGUAGE: ENGLISH FEES: FREE OF CHARGE

DURATION: 1 WEEK CONTACT: DKH@KAICIID.ORG