

“USING INTERRELIGIOUS DIALOGUE (IRD) TO STRENGTHEN PEACE, RECONCILIATION AND SOCIAL COHESION”



COURSE DESCRIPTION

While interreligious dialogue benefits from being a scientific field of study, it also enjoys great applied capacity for everyday human life, within all contexts and for all situations. If the importance of interreligious dialogue may have been questioned twenty years ago, nowadays its necessity has become obvious, and many would argue even urgent. The practice of using interreligious dialogue (IRD) for building social cohesion, peace and reconciliation is rapidly emerging as a necessary tool for the twenty-first century education tool-box.

In this context, and with regards to the need for having a comprehensive and practical online course on interreligious dialogue, KAICIID's Dialogue Knowledge Hub (DKH) has developed an online course entitled, "Using Interreligious Dialogue (IRD) to Strengthen Peace, Reconciliation and Social Cohesion". This online course is the result of an ongoing collaboration with renowned universities such as the University of Montreal, the Complutense University of Madrid and the Institute for the Sciences of Religions in Barcelona.



TARGET AUDIENCE AND FOCUS

KAICIID Dialogue Knowledge Hub (DKH) is pleased to offer an online course in IRD, specifically designed to address the evolving needs of religious leaders, policy- and decision makers, KAICIID Fellows, international organizations, faith based organizations, civil society organizations, national and local government officials, IRD practitioners and representatives from academic and training institutions to learn the key concepts, methodologies, models and tools for how to use interreligious dialogue to strengthen peace, reconciliation and social cohesion.



COURSE DURATION AND WORKLOAD

The course is comprised of 8 modules that will be covered over the period of 8 weeks. The average workload per week is estimated at 6 hours.

DURATION: 8 WEEKS
FEES: FREE OF CHARGE

LEARNING TIME: ABOUT 6 HOURS PER WEEK
CONTACT: DKH@KAICIID.ORG

APPLY NOW! [HTTPS://WWW.KAICIID.ORG/ONLINE-COURSE-FORM](https://www.kaiciid.org/online-course-form)

COURSE OUTLINE AND MODULES DESCRIPTIONS

The online course is comprised of 8 modules, which will be given in a moderated environment over an 8 week period.

MODULE 1

THEORIES AND METHODS IN INTERRELIGIOUS DIALOGUE: A BRIEF OVERVIEW

MODULE 2

A BRIEF HISTORY OF THE MODERN INTERRELIGIOUS DIALOGUE MOVEMENT

MODULE 3

DIALOGUE THEORIES AND ETHICS: EXPLORING THE CONCEPTUAL LANDSCAPE OF DIALOGUE

MODULE 4

PREJUDICES AND STEREOTYPES: HOW TO TREAT ISLAMOPHOBIA, CHRISTIANOPHOBIA AND ANTI-SEMITISM

MODULE 5

INTERFAITH DIALOGUE ON THE INTERNET: THE RELIGIOUS PHENOMENON IN VIRTUAL COMMUNITIES AND SOCIAL NETWORKS

MODULE 6

INTERFAITH PEACE AND DIALOGUE MODELS: FROM HARMONY TO LIBERATION

MODULE 7

INTERFAITH DIALOGUE: A VENUE FOR PEACEBUILDING

MODULE 8

OUTCOMES OF DIALOGUE PROCESSES: OBSTACLES AND HOPES

HARDWARE AND SOFTWARE REQUIREMENTS

Recommended hardware and software requirements for taking our e-learning courses: **Platform:** Windows 10 (32-bit or 64-bit), Windows 8 (32-bit or 64-bit), or Windows 7 SP1 or later (32-bit or 64-bit), Mac OS X 10.6.8 or later. **Hardware:** 2.0 GHz processor (minimum), 2 GB of memory (minimum), 1 GB of available disk space (minimum), 1,280 x 800 screen resolution (minimum). **Software:** HTML5 and Flash compatible. **Browser:** Desktop: Internet Explorer 8-10 (Flash only), Internet Explorer 11, Microsoft Edge (latest version), Google Chrome (latest version), Firefox (latest version), Safari (latest version). **Mobile:** Safari in Apple iOS 10 or later, Google Chrome in Apple iOS 10 or later, Google Chrome in Android OS 4.4 or later. **Internet connection:** 256kbps and higher. **Note:** In some instances pop-ups must be enabled.

COURSE DESIGN AND METHODOLOGY

In order to ensure the best possible outreach, the course will be delivered through an interactive online platform, which allows users to

take the course at their own pace. Course objectives are intended to be achieved through a variety of educational methods and technologies, designed to match personal learning styles, as well as by the inclusion of non-linear learning that aims to develop just-in-time learning skills for adults. At the same time, in order to allow participants maximum flexibility of scheduling, the learning will be conducted in an asynchronous manner. Using state-of-the-art training architecture, the DKH will combine self-learning with tests, assessments and online discussions. The pedagogy has been adapted for full-time career professionals and is specifically tailored to train participants through a variety of learning methods: absorb (read); do (activity); interact (socialize); reflect (relate to one's own reality).

CERTIFICATION

A certificate of completion will be issued to participants who achieve a minimum total score of 70%. A certificate of participation will be issued to participants who complete all mandatory activities but achieve a final score below 70%.